



# Getting Started



# Imagine Reader Agenda



Overview and Key Features



Lesson Flow



Reports



Implementation





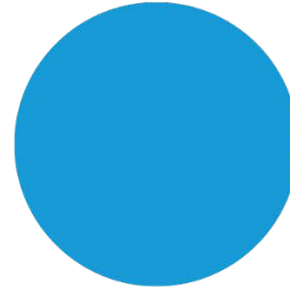
# Overview and Key Program Features

# What is Imagine Reading?

Imagine Reading is a research-based supplemental solution that helps students in grades 3-8 become **strong readers**, **critical thinkers**, and **confident communicators**.

# Imagine Reading Benefits

- College and Career Prep
- Build teacher capacity
- Increase student engagement
- Help striving readers and advanced ELs



# Program Basics

Grade					
3	4	5	6	7	8

**Flexible, Blended Learning**  
Accelerate Comprehension  
Enhance Academic Discourse

# 21<sup>st</sup> Century Skills



Creativity



Communication



Collaboration



Critical thinking

*These skills are important for college, career, and civic life!*



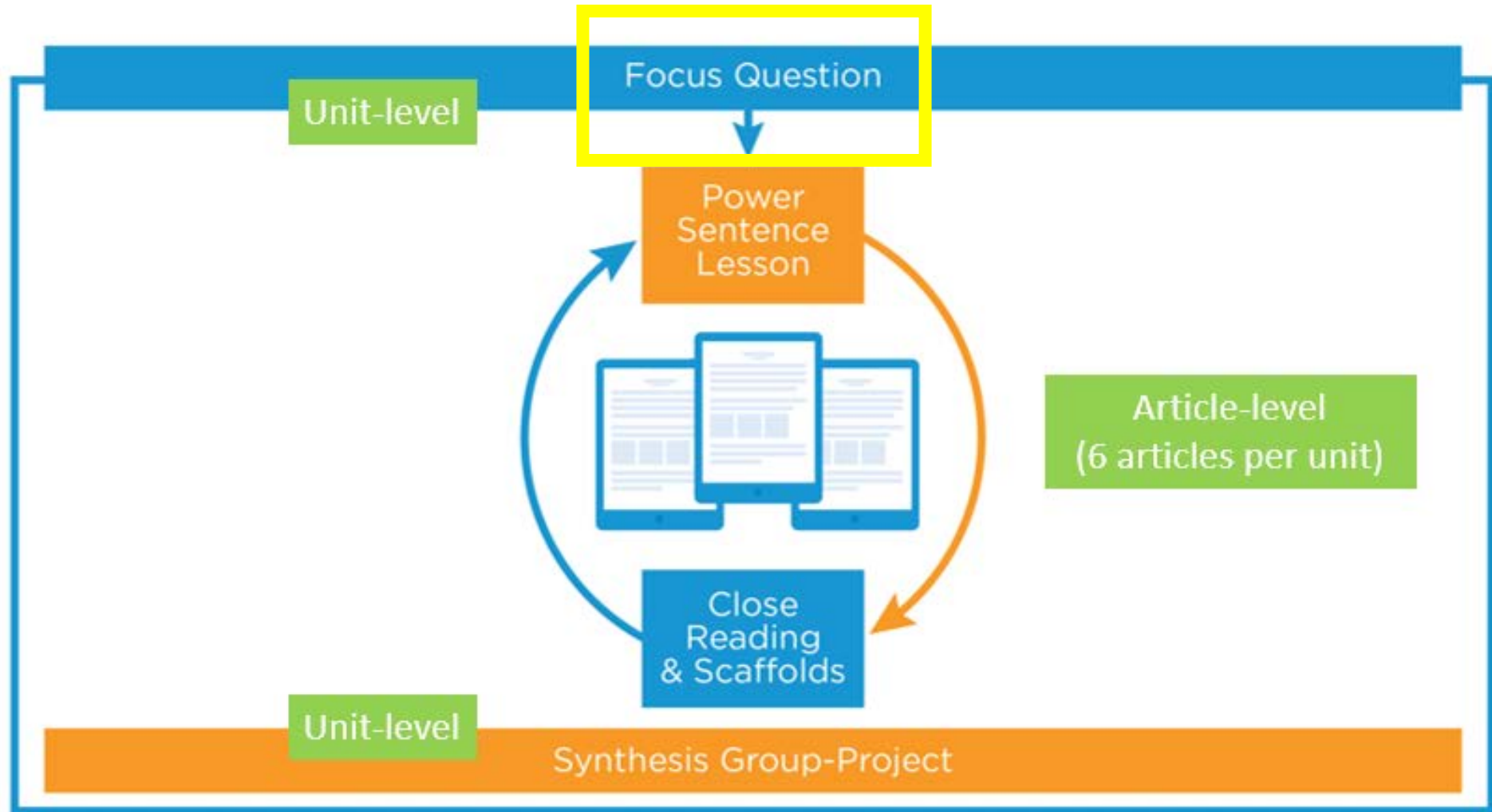
# Acceleration



# Engage in Deep Reading with Thematic Text

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Impressive Animals	Asia	The Fight for Civil Rights	Africa	Architecture: A Window to Our Lives	The DNA Question
Defining Art	Ecosystems: A Balancing Act	Space: Exploring Beyond the Horizon	Extreme Environments & Wild Weather	Australia & the South Pacific	Life in Latin America
Folktales Around the World	The Secret World of Movies	Survival	Energy Buzz	Major Cities of the World	Making Music
Language & Writing Systems	Maps and Navigation	American Revolutionaries	The Stories That We Tell	Inventors that Changed the World	The Mighty, Fragile Ocean
What is a Community?	Human Influences on the Environment	The Human Body	Transportation	Fun with Physics	The Living World of Plants

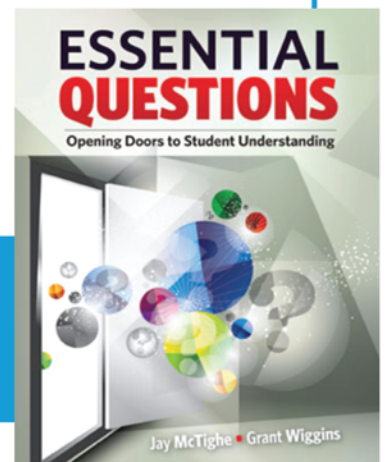
# Key components of a unit



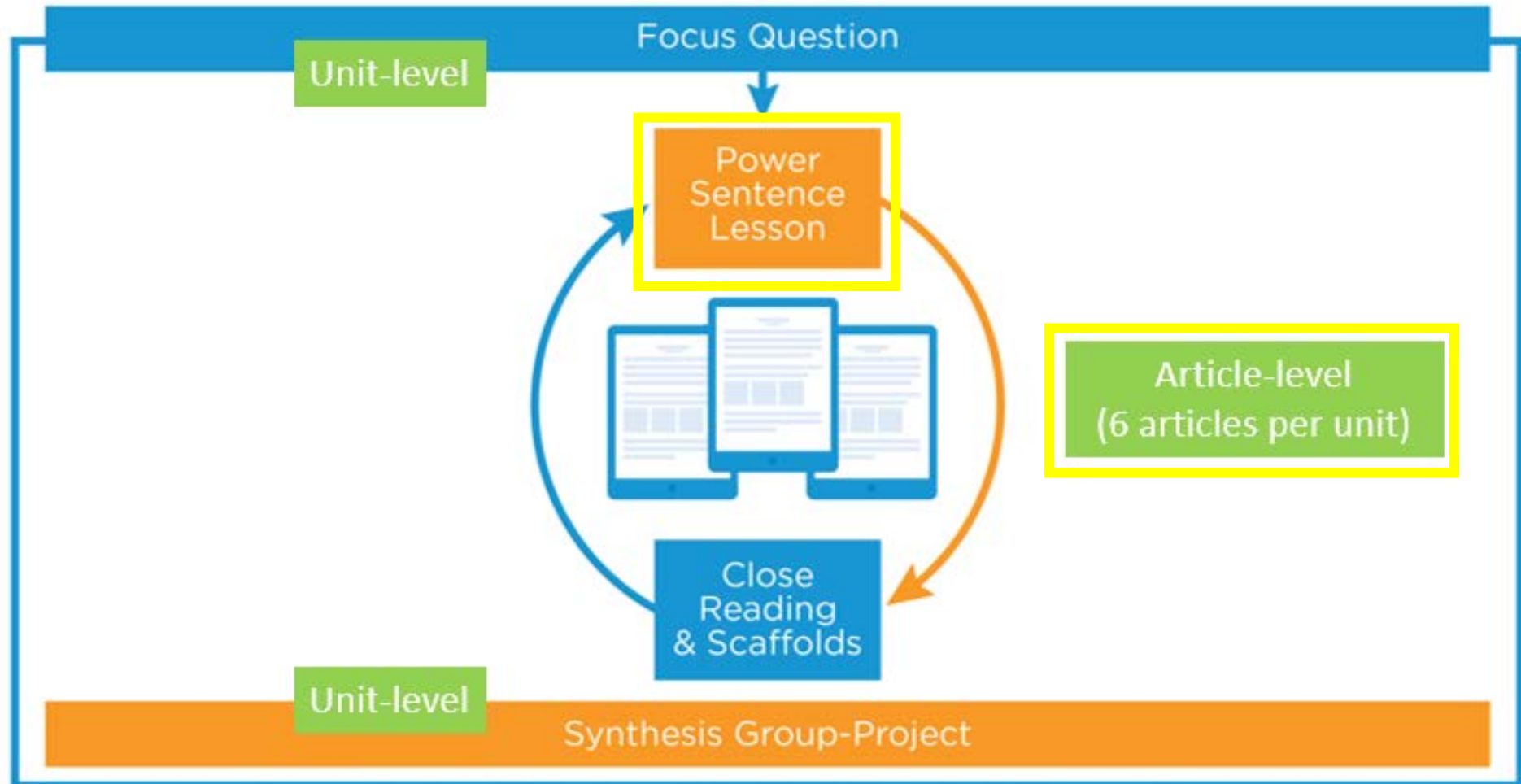
“Essential questions (EQs) help **target standards** as you organize curriculum content into coherent units that yield **focused and thoughtful learning.**”

“In the classroom, EQs are used to **stimulate student discussions and promote a deeper understanding of the content.**”

McTighe, J., & Wiggins, G. P. (2013). *Essential questions: opening doors to student understanding*. Alexandria, Virginia, USA: ASCD.



# Key components of a unit





A Power Sentence “**uncovers key ideas** and the language that frames these ideas.”

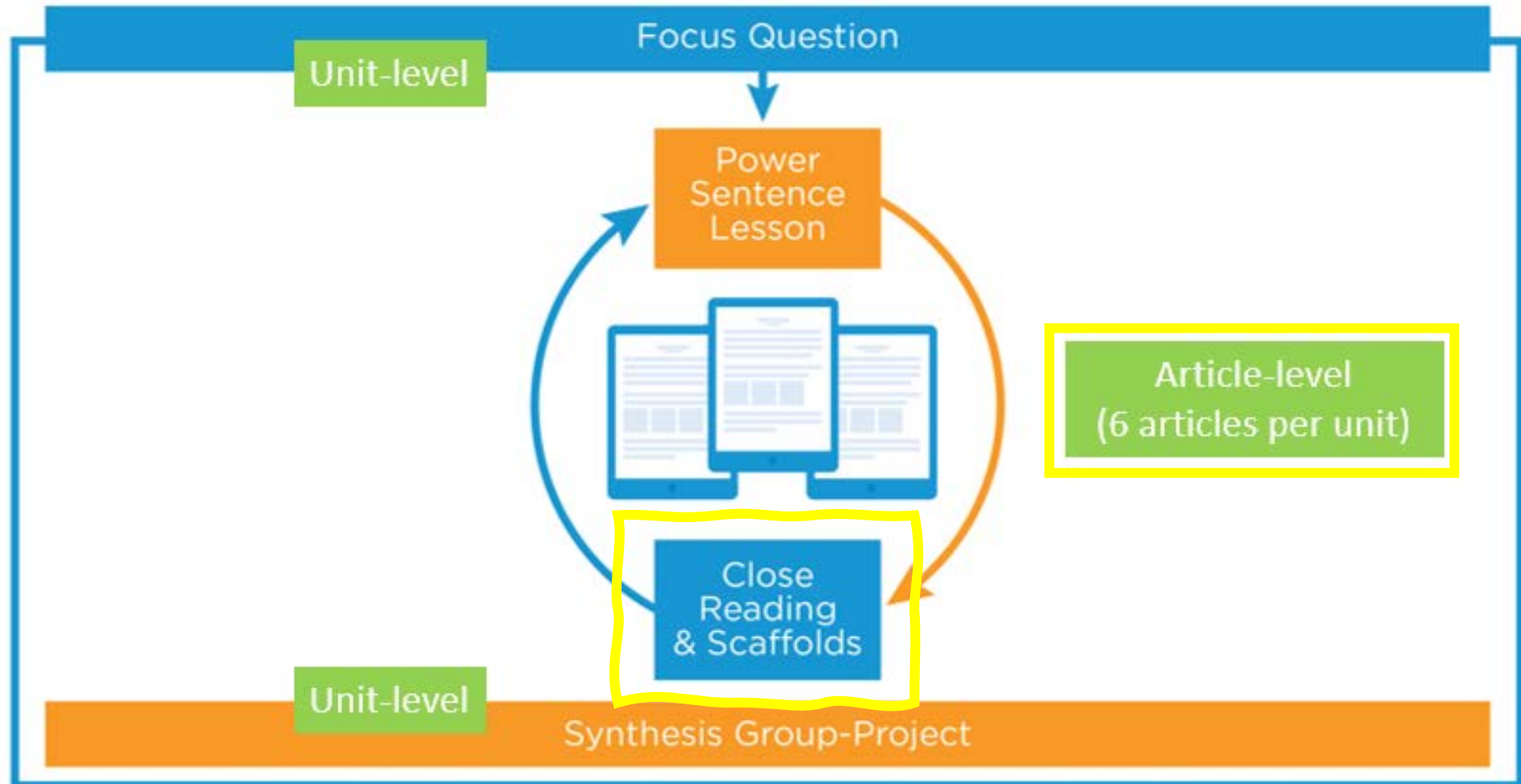
“...a sentence that **carries weight**, contains concepts or big ideas and relationships, and is richly detailed.”

[https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/251/2018\\_09%20Final%203Ls%20Brochure--non-booklet.pdf](https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/251/2018_09%20Final%203Ls%20Brochure--non-booklet.pdf)

Cucchiara, M. (2018). *3Ls™ Learning, Language, and Literacy* Council of Great City Schools, p. 5



# Key components of a unit



# Close Reading

*“Close reading is an intensive analysis of a text in order to come to terms with what it says, how it says it, and what it means.”*

–Timothy Shanahan, [shanahanonliteracy.com](http://shanahanonliteracy.com)

# Importance of *Related* Texts

*“Research shows that.... Students acquire new vocabulary up to FOUR TIMES FASTER when they read a series of related texts.”*

–Literacy Lifelines for America’s English Language Arts Teachers

# By the numbers

**SEVEN** components in each unit

**ONE** intro lesson per unit  
(video + one or two questions)

**SIX** complete articles per unit  
(each article also has a video)

**SEVEN** animated or live videos in  
each unit!

## Australia and the South Pacific

*How have geography and culture influenced the way people live in Australia and the South Pacific?*



Introduction to Australia and the South Pacific



Growing Up in Australia



The Indigenous Australian People Today



Living above the Boiling Earth



Moko!



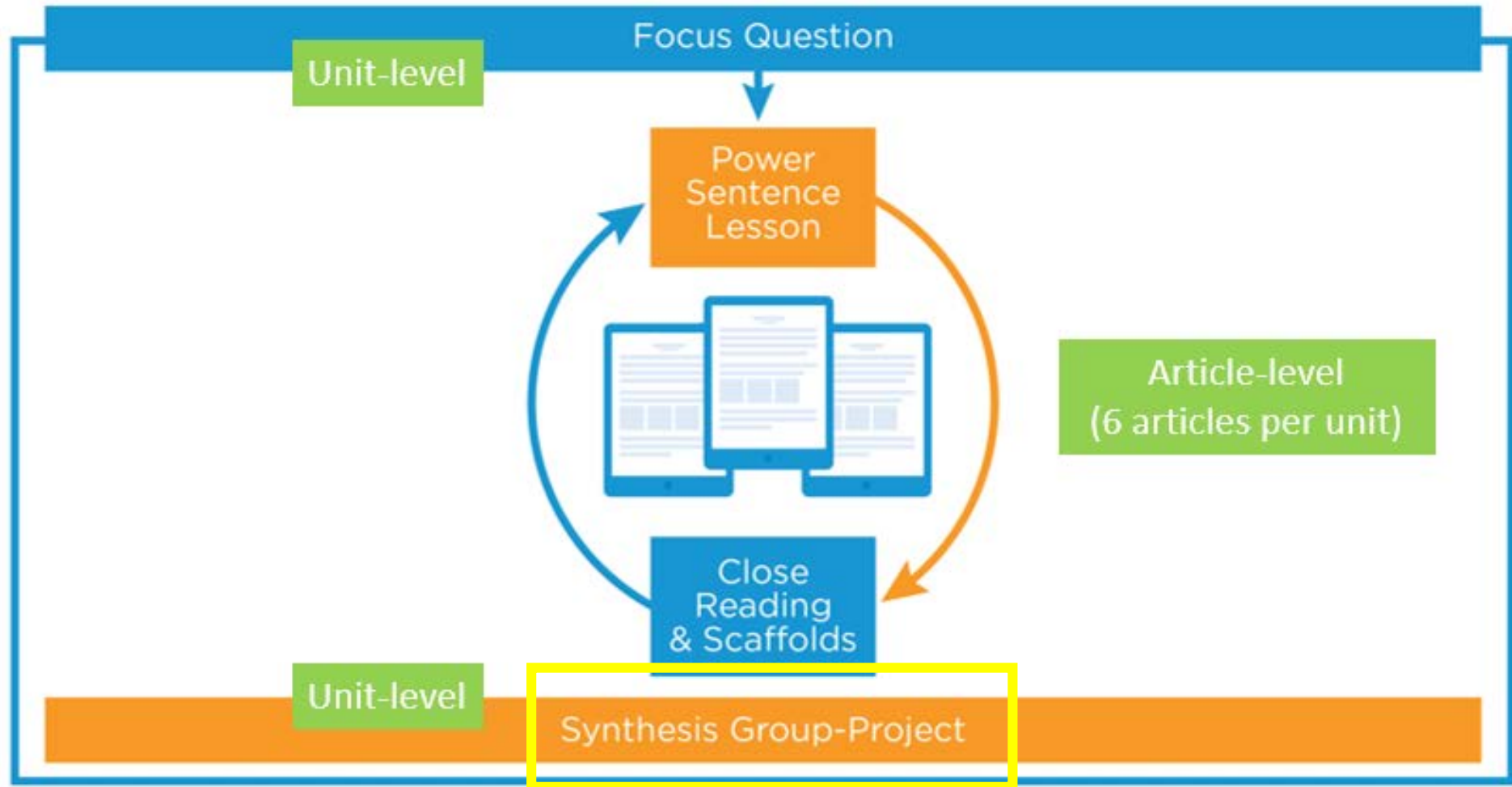
The Gift from the Past



The Poisonous Pitohui



# Key components of a unit



# Synthesis Project

- Culminating unit-level project
- Deepen learning through academic discourse



FOLKTALES AROUND THE WORLD  
GRADE 3



IMPRESSIVE ANIMALS  
GRADE 3



LANGUAGE AND WRITING SYSTEMS  
GRADE 3



WHAT IS A COMMUNITY?  
GRADE 3



HUMAN INFLUENCES ON THE ENVIRONMENT  
GRADE 4



MAPS AND NAVIGATION  
GRADE 4



THE SECRET WORLD OF MOVIES  
GRADE 4



AMERICAN REVOLUTIONARIES  
GRADE 5



SURVIVAL  
GRADE 5



THE FIGHT FOR CIVIL RIGHTS  
GRADE 5



THE HUMAN BODY  
GRADE 5



AFRICA  
GRADE 6



ENERGY BUZZ  
GRADE 6



EXTREME ENVIRONMENTS AND WILD WEATHER  
GRADE 6



THE STORIES THAT WE TELL  
GRADE 6



AUSTRALIA AND THE SOUTH PACIFIC  
GRADE 7



FUN WITH PHYSICS!  
GRADE 7



INVENTORS WHO CHANGED THE WORLD  
GRADE 7



LIFE IN LATIN AMERICA  
GRADE 8



MAKING MUSIC  
GRADE 8

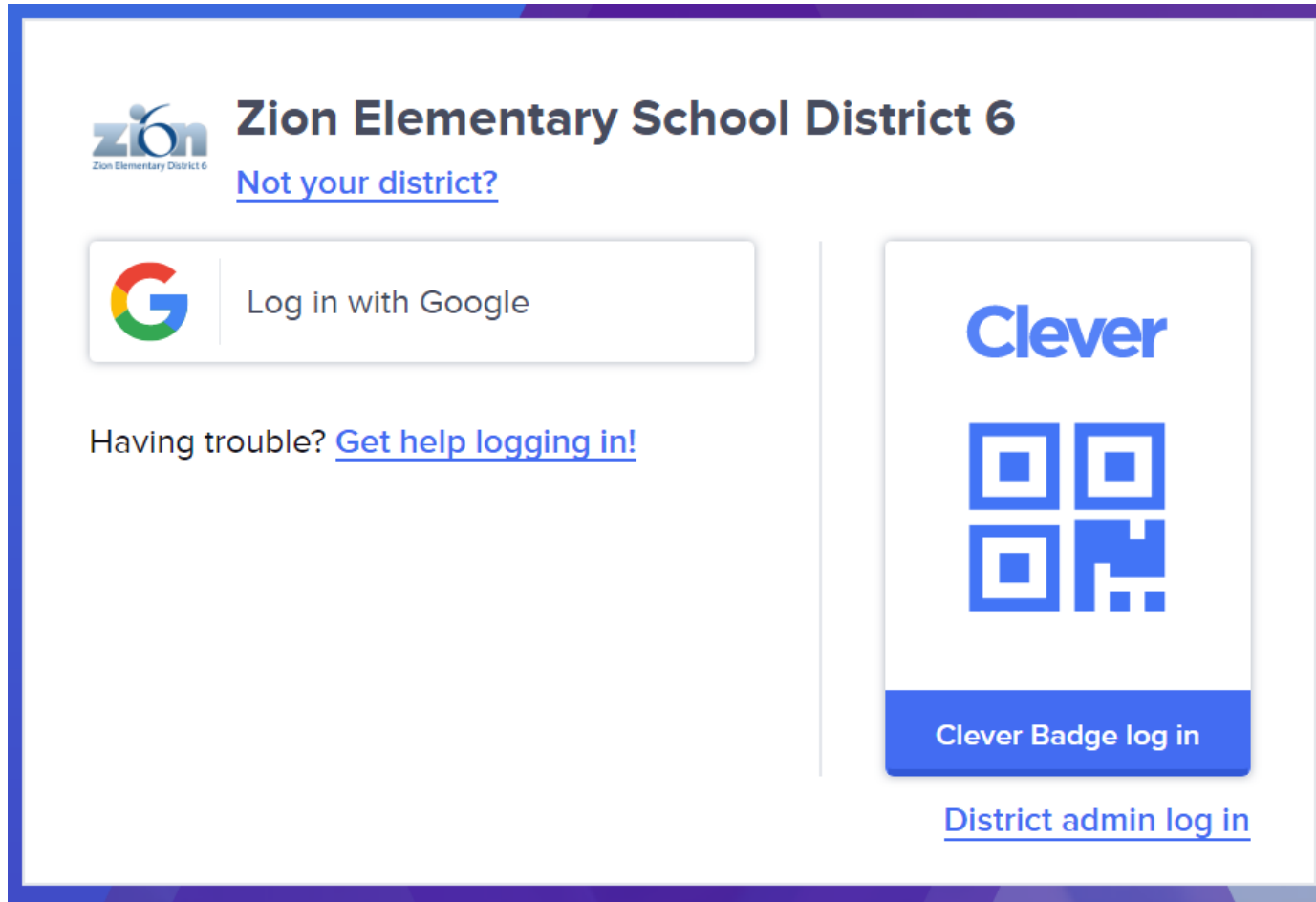


THE DNA QUESTION  
GRADE 8


Username: **readingteacher@my.il**

Password: **cardinality**

# Student Log-In




**z6n** Zion Elementary School District 6  
[Not your district?](#)

 Log in with Google

Having trouble? [Get help logging in!](#)

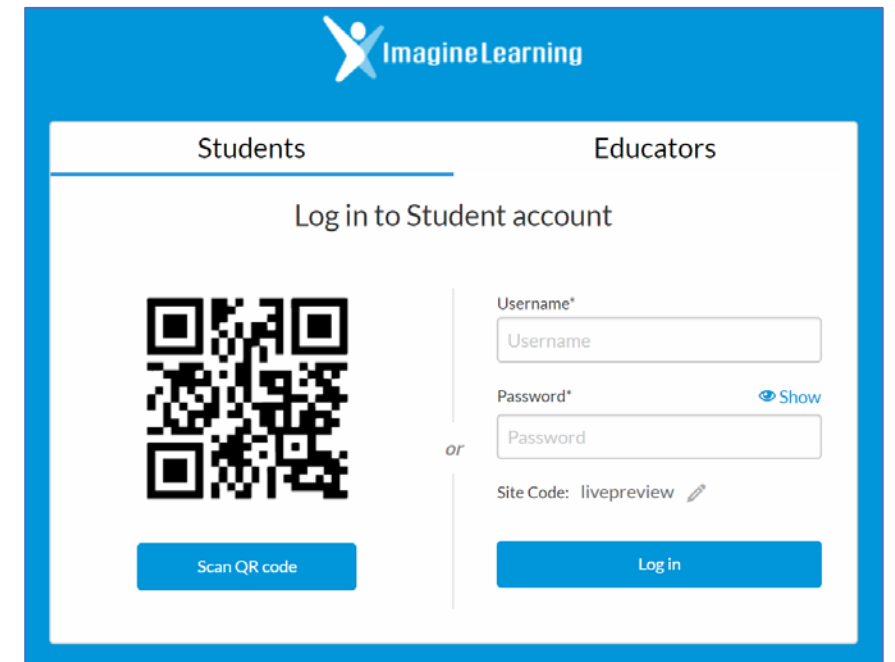
**Clever**



Clever Badge log in

[District admin log in](#)


login.imaginelearning.com



**Imagine Learning**

Students Educators

Log in to Student account



Scan QR code

or

Username\*

Password\* [Show](#)

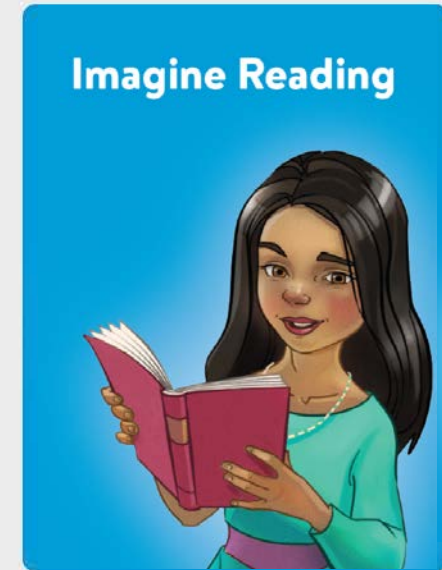
Site Code: livepreview [✎](#)

Log in



# Product choices

Please select a dashboard:

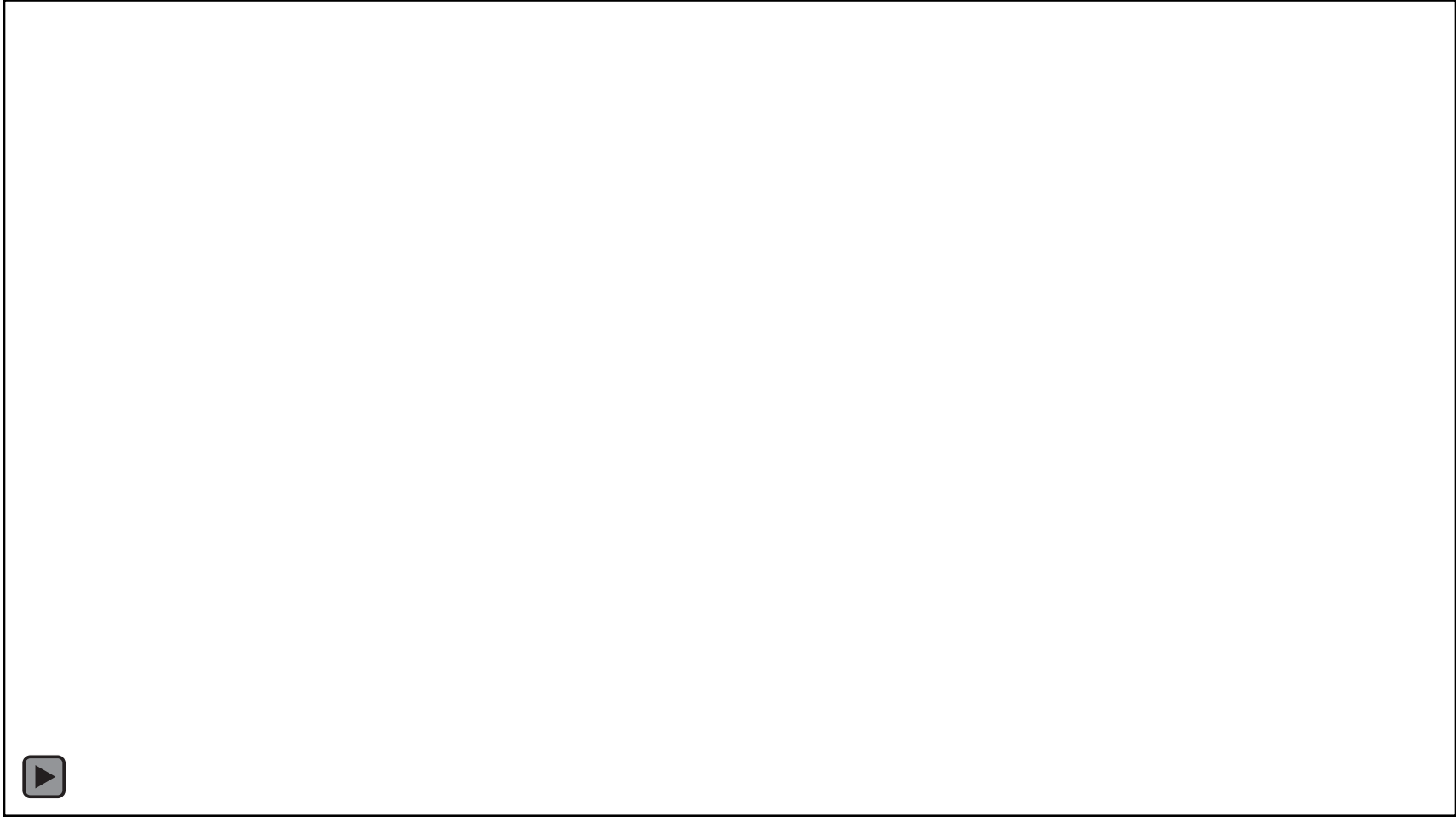




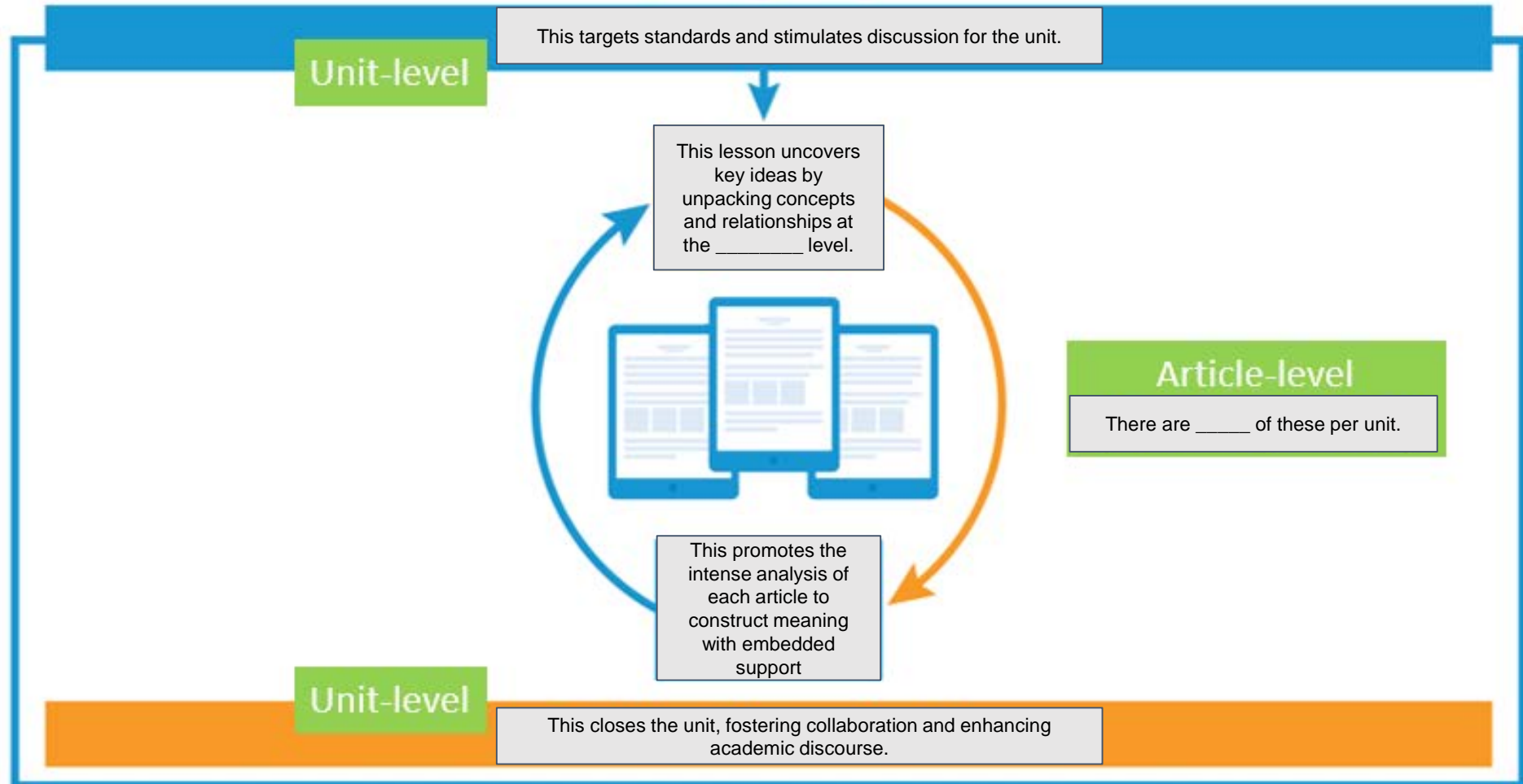
# Intro/Focus Question Video



# Reading Strategy Video



# Review: Key components



# Reports

## GRADING TO BE DONE

Article	Ungraded Responses
<a href="#">Lost in the Outback</a>	24
<a href="#">Concerts Go Public</a>	8
<a href="#">Bare-Bones Survival</a>	5
<a href="#">Benjamin Franklin's Singing Bowls</a>	4
<a href="#">A Tale of Two Violins</a>	4
<a href="#">Sounds Good!</a>	4

## UNITS IN PROGRESS



### Survival

15% Complete >

#### Focus Question

How do humans survive in extreme conditions or without modern conveniences?



### Making Music

16% Complete >

#### Focus Question

What effect does music have on people and why is it so important to us?

# On-Demand Professional Learning

Reader Product ▾ Dashboard Curriculum Grading 15 Reports KM Keith Maynard ▾

## Language and Writing Systems

What counts as a way of communicating?

[Begin Next Article](#)

### Unit Contents

- Introduction**  
Watch the introductory video and learn about the focus question.
- Wood, Stones, Wax, and Bones**  
23:15 85% 4.4  
Time Spent Score Writing Score
- PVVKRMT HVXIVGH (Keeping Secrets)**  
31:42 79% 3.2  
Time Spent Score Writing Score
- Johannes Finds a Way**  
-- -- --  
Time Spent Score Writing Score
- Totem Poles: An Ancient Art**  
-- -- --  
Time Spent Score Writing Score

### Lesson Plan

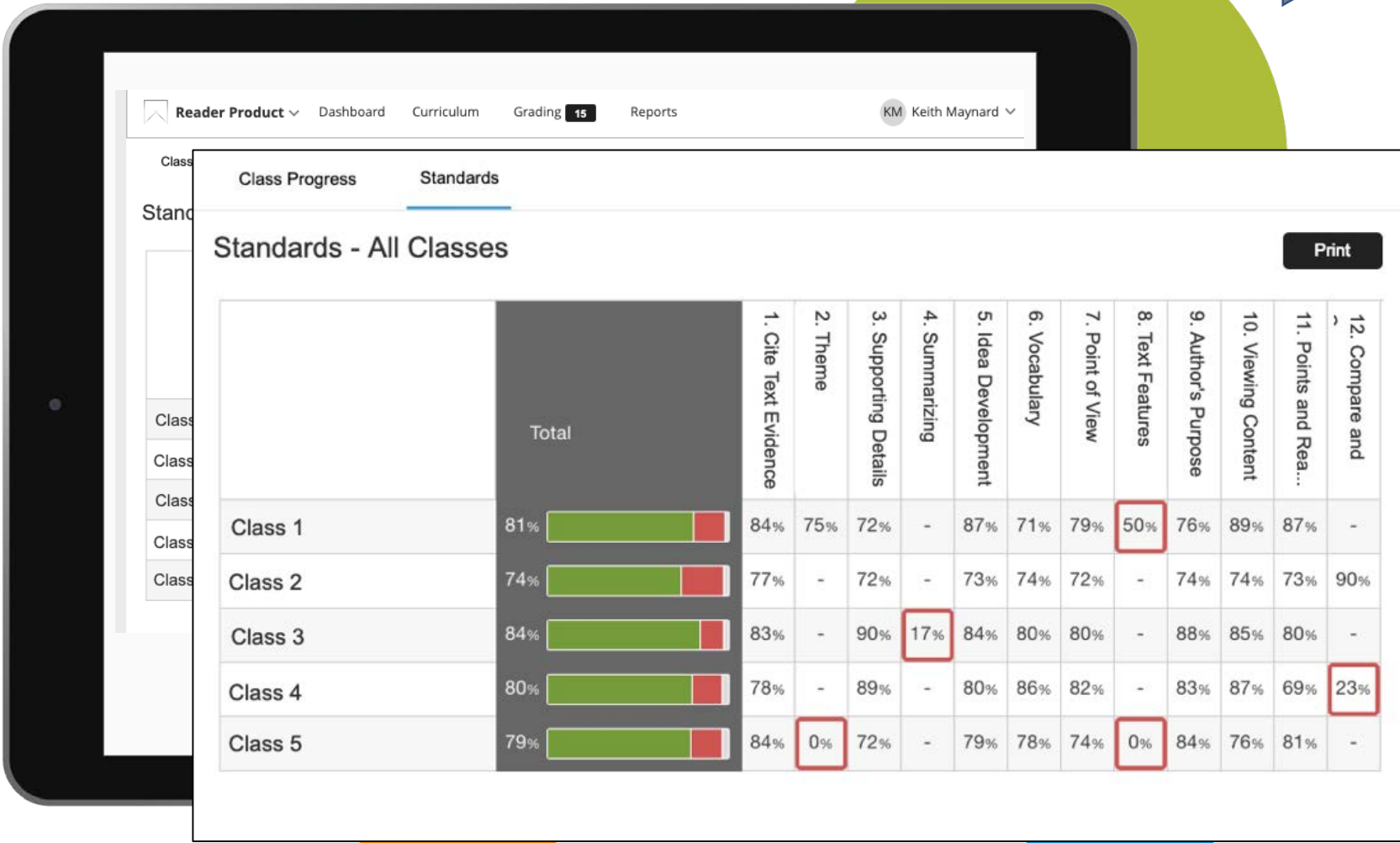
Maps and Charts.pdf

### PD

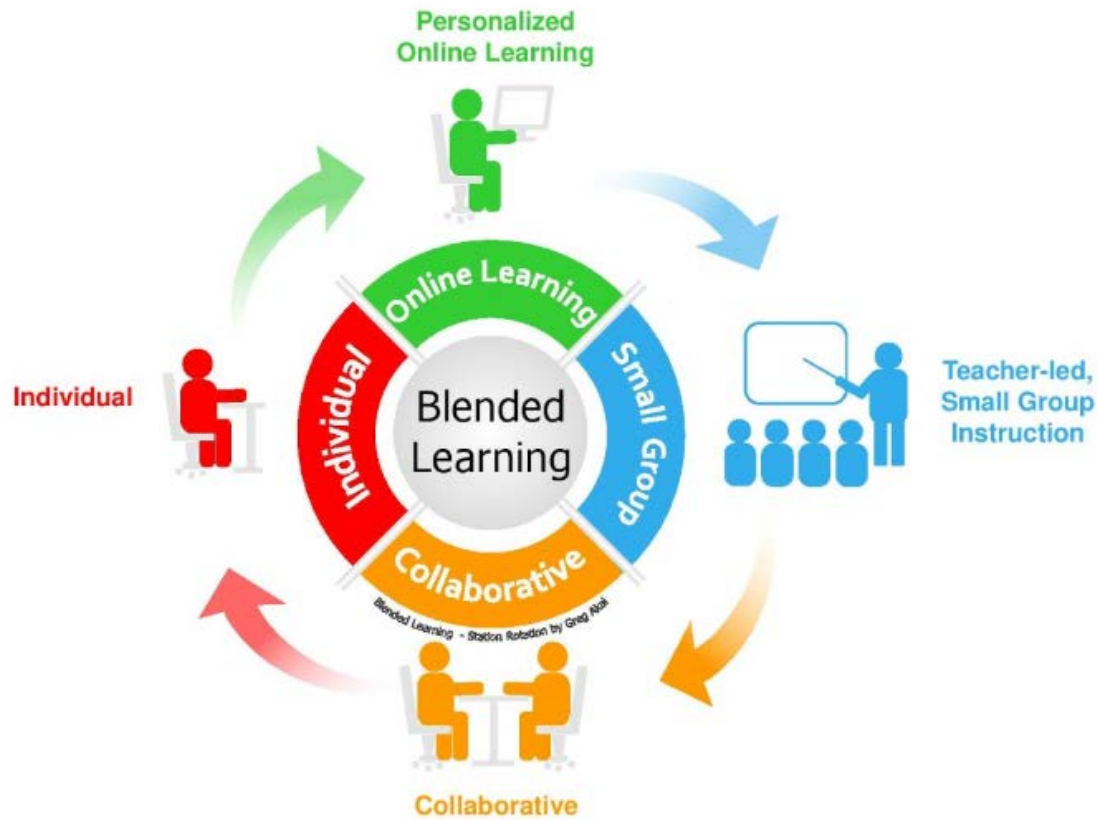
Embedded PD Now Videos

# View Reports and Analyze Data

Prototype of Features Under Development



# Intentional Design



*“We know that truth:  
We have to layer technologies  
onto our instruction.”*

*But here’s another truth:  
We must do so with strategy,  
pedagogy, and purpose.”*

*-- W. Kieschnick*



“Success in blended instruction is almost entirely dependent upon teachers’ abilities to integrate old school wisdom that works with new school technologies.” -- Weston Kieschnick





## TEACHER-LED INSTRUCTION

- Choose and project Imagine Learning activities that align with core instruction.
- Introduce, practice, and review important skills with the whole class.
- Extend digital learning with printable resources for use at school or home.



## SMALL-GROUP INSTRUCTION

- Use in-product tools and data to identify skill-based intervention groups.
- Offer direct, small-group instruction during class rotations.
- Select from online or printable resources included to address unfinished learning.



# Classroom Scenarios

## ONE-ON-ONE INTERVENTION

- View in-product data to pinpoint students needing extra help.
- Use this data to create your RTI plan and work on skills remediation.
- Review activities, lessons, or specific skills as needed.



## INDIVIDUALIZED INSTRUCTION

- Encourage independent learning via in-class stations or computer lab rotations.
- Use before, during, or after regular school hours as able.
- Ensure student growth through regular usage (goals vary by program).



# Flexible Solutions

## ELA/Literacy Block



Teacher-Led  
Instruction



Online  
Instruction



## Before or After-School Program or Digital Rotation in Classroom



Online  
Instruction



# Pacing and Scheduling



- 9 Units per Level, Grades 3-8

- 1 Unit = ~3-4 weeks



# Sample Pacing

## 55-minute Period, 3 Days a Week

<p><u>Monday</u></p> <p>Introduce Focus Question</p> <p>Article 1:</p> <p>*Power Sentence (20 minutes)</p> <p>*Digital Reading (≈30 min)</p>		<p><u>Wednesday</u></p> <p>Article 2:</p> <p>*Power Sentence (20 minutes)</p> <p>*Digital Reading (≈30 min)</p>		<p><u>Friday</u></p> <p>Article 3:</p> <p>*Power Sentence (20 minutes)</p> <p>*Digital Reading (≈30 min)</p>
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# Sample Pacing

## 30-minute Period, 5 Days a Week

<p><u>Monday</u></p> <p>Introduce Focus Question</p> <p>Article 1: *Power Sentence (20-25 minutes)</p>	<p><u>Tuesday</u></p> <p>Article 1: *Digital Reading (≈30 min)</p>	<p><u>Wednesday</u></p> <p>Article 2: *Power Sentence (20-25 minutes)</p>	<p><u>Thursday</u></p> <p>Article 2: *Digital Reading (≈30 min)</p>	<p><u>Friday</u></p> <p>Review and Discuss</p>
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# Next Steps



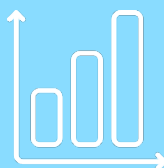
**Schedule it!**



**Verify student accounts**



**Commit to a start date**



**Monitor progress**



# Professional Learning

Hi Stephen!

17

Certificates

## Courses from Imagine Learning



### Imagine Language + Literacy

Build core reading and academic language skills with a research-based curriculum.



### Imagine Reading

Blended learning solution for students in grade 3-8 with rigorous, age-appropriate content that meets their interests.



### Imagine Math

Build conceptual understanding, problem-solving skills, and a resilient attitude toward math.



### Imagine Español

Build Spanish literacy and language skills the engaging way.



### Blueprint

Teaches foundational math skills to early learners through real-world problems and fun, engaging activities.



### Imagine Math Facts

Solve the math fluency puzzle and build a

[university.imaginelearning.com](https://university.imaginelearning.com)

## Last lesson completed

 [Import guides](#) 5:00  
Advanced management (IM)

## Webinars

[Access our Live and On-Demand Webinars](#)  
Ready to dive a little deeper? Our Imagine Learning Webinar Series will take you to the next level and empower you to succeed.

## Motivation programs

[Download the 2019-20 motivation calendar!](#)  
This year we want to engage and motivate your students like never before!

Welcome! Use the Knowledge Center for help getting started or to leave feedback.

